

Longlands Primary School

Homework Policy



Last reviewed on: 01/01/2025

Next review due by: 01/01/2027

At Longlands, we define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. We have a strong commitment to parental involvement and see homework as one way of developing this partnership. We believe that homework supports, extends and consolidates the learning covered in the classroom while supporting children to develop self-discipline, independence and the ability to take responsibility for their own learning.

Aims:

- raise achievement;
- ensure a consistency of approach throughout the school;
- consolidate and reinforce the skills and understanding developed at school.

The main purpose of homework is to:

- encourage pupils to develop the skill, confidence and motivation to study independently at home effectively;
- further stimulate enthusiasm for learning;
- extend school learning through activities such as additional reading and research;
- develop and sustain the involvement of parents in the management of their child's learning and to keep them informed about the work and progress their child is achieving.

Homework at our school:

Whilst we support all of the above key principles, our desire for Longlands is not to be a school at which homework dominates home and school life and we understand that weekends and evenings can sometimes be busy. We believe that homework should be manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning.

We believe that the most important homework activity is regular reading. Suggested daily reading times are 5-10 minutes in Reception, increasing to at least 20 minutes by Years 5 and 6. There is an expectation that reading at home will happen daily (5 times a week minimum). It is important for parents/carers to read with children and to discuss books, pictures and stories, even when they are in Year 6. We also encourage our Parents and Carers to read to the children as well to build up a love of listening to and experiencing stories and books.

Role of Longlands School in setting and giving homework:

- homework to be set in a timely fashion, where necessary communicating any changes to pupils/parents/carers that may affect the normal process of the distribution of homework;
- provide homework in-line with appropriate curriculum content and related to current or upcoming learning within the class;
- where appropriate, to supply homework that takes into consideration differing abilities related to specific topics or concepts;
- expectations for the piece of homework should be clear to both children and other adults at the point it is set;
- provide the children with suitable resources to produce their homework to a standard that is in-line with the school's expectations for presentation and structure;
- homework to be marked;
- for classes in the same year group to set homework that is broadly in-line with each other in terms of content and expectation;
- provide adequate opportunities for children to change their reading book where necessary and monitor reading that takes place at home on a regular basis.

What our pupils are expected to do:

- take proper care of the homework materials provided by the school and for homework to be taken to and from school in accordance with deadlines set by the class teacher;
- practise key skills (reading, times tables, spellings, etc.) on a weekly basis;
- try their best with their homework;
- keep their homework neat and well presented;
- read the school reading book provided every day (either independently or with an adult).

How parents and carers can help their child:

- provide a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support;
- make it clear to your child that you value homework and support the school in explaining how it can help learning;
- encourage your child and praise them when they have completed the work set;
- ensuring work is completed and returned to school on time;
- check your child spends a suitable amount of time on their homework;
- practise key skills with your child (times tables, spellings, etc.);
- read with your child every day and find opportunities to read to your child as well.

Homework Guidelines for each key stage:

The nature and content of homework set, and the amount of time needed to complete homework will vary from year to year and from child to child. Please see the guide below, outlining what parents/carers of children in each year group can expect to be set for homework. Homework is posted on Google Classroom to be completed in the children's homework books unless instructions say otherwise. This homework will usually be marked by the class teacher or by the teaching assistant. Homework will not be marked if it is returned late. Children are encouraged to complete homework as it is to their benefit. Children are not penalised if they have not completed homework, however we will speak with children and parents/carers if a child consistently does not attempt or complete their homework.

EYFS/ Key Stage 1:

Reception	Year 1/ Year 2
Reading at home Phonics or a different curriculum area	Reading at home Alternate Maths or English task (one task per week) Spelling practise Number Bonds/Times Tables practise

Key Stage 2:

Year 3/ Year 4	Year 5/ Year 6
Reading at home Alternate Maths or English task (one task per week) Spelling practise Times Tables practise	Reading at home Maths task English task Spelling practise Times Tables practise Year 6 may also be given SATs Practise

Project homework:

We may set project homework that will be require more than one week to complete. When project homework is set the time required (e.g. two weeks) will be shared and there will be no additional homework set during this period.

Holiday homework:

We do not set homework over holidays; however, Class Teachers may be set optional project work, in relation to a theme or their topic, which will be shared by the children when they return to school.