



Longlands Primary School

Friday 25th October 2024



A Message from the Headteacher:

Dear Parents and Carers,

Welcome to our first Curriculum newsletter for the 2024/25 Academic Year.

I am pleased to share all the fantastic learning that has happened here at Longlands this half term.

In this newsletter, we also have articles on Tri Golf and Football, dates for your diary and news from FOLS.

Have a great half term break and we look forward to welcoming the children back on Monday 4th November.

Kind regards,

Mr Baines

EYFS

What a fantastic half term we have had! The children have made lots of friends and have settled into school really well. In phonics, they have learned how to write lots of letters and have learnt the sounds that they make. The children have shown their artistic skills and have learned how to mix primary colours to make secondary colours, created collages, drawings and paintings.

Both classes have enjoyed exploring our Forest School on Fridays and love using the big mud kitchen and looking for insects under the logs. In math's, the children have learned how to create and talk about repeating patterns, order numbers, learned about the composition of numbers and are beginning to learn how to write them. Last week we learned about autumn and talked about hibernation and migration. We learned that the following animals hibernate in the UK: bats, bees, adders, hedgehogs, dormice, toads and badgers. The children learned that the leaves of deciduous trees change colour and fall down as there is less sunlight so the leaves can't produce chlorophyll which keeps them green.

This week we really enjoyed our skills builder task of creating a café and made aprons, fruit kebabs and decorated biscuits.

Mrs Allen, Mrs Sheridan & Mr Murphy



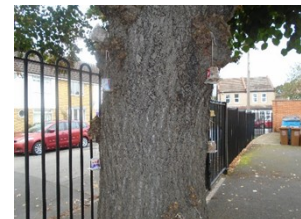
Key Stage 1

We've had a very busy and enjoyable term in Key Stage 1. The children have all settled into the routines of their classrooms and are enjoying their learning.

We started the term with our book called 'Out and About'. We performed poems about the seasons to the class, learning about intonation, rhythm and rhyme. We listened to poems and imagined which pictures we could see, drawing them and showing the class in our own gallery. The children had fun looking at pictures and videos of fire, using this as inspiration for a poem, using adjectives to make it more interesting. We have also looked at describing a woodland place, imagining what we would see, hear and smell.



Our next book was called 'Winter Sleep', which was all about a little boy visiting Granny Sylvie's house throughout the seasons. We looked at how places change throughout the year and described the scenes using our senses. We then wrote a poem about snow. We learnt about bats and dormice hibernating, making fact files and a factual storyboard. Finally, we learnt about writing a set of instructions for making a bird cake. Linking into this learning, we have learnt all about the seasons and the different weathers we might have in Science. We also explored the hot and cold regions in the world and showed this on a map, learning that the UK has a warm or temperate climate.



In maths, we have been working hard on number bonds, fact and families and have started our learning on addition and subtraction. We have been using rekenreks for our mastering number learning, as well as cubes, bead strings and counters to bring our learning to life. Number bond tests and times tables tests will start after half term.

.....continued Key Stage 1

For art this year, we started by learning about Andy Goldsworthy. We created patterns using things we found in nature. Following on from this, we did some colourful leaf printing, using colours inspired by the autumn leaves. Finally, we had a project to make a bird feeder. We started by designing a bird feeder and then worked in groups to finalise the design. We worked together to create a bird feeder, using a milk or juice carton. We had to drill a hole for a perch and cut holes for the birds to access the food. We then decorated it and evaluated what was successful and what we would change next time.



To finish our term, we completed the community café project on Skills Builder. We started by deciding on a cafe name and theme. We each designed a badge and then used our ideas to create a team badge. We used our logo to design aprons and name badges for each member of our team. Afterwards, we did some market research to find out what people like to be able to buy from our café. We spent time making fruit kebabs and drinks to sell to the other classes. It has been lovely to see the creativity from the children and building on their team work skills.



We are looking forward to starting a new book after half term, as well as preparing a nativity!

Miss Brook, Miss Black, Miss Taylor, Mrs Laughland and Mr Morand

Lower Key Stage 2

What an exciting term this has been!

It has been great to have the children back in school since September, and so eager to learn in their new year groups.

This term, the children from Kahlo, Thomas and Basquiat have been reading 'Pebble in My Pocket' by Meredith Hooper. It tells the dynamic story of rock formation; showing the reader the processes that the pebble goes through from its beginnings in a fiery volcano 480 million years ago - how it is moulded by fire, then shaped by erosion. As 480 million years ago is an epic amount of time, we wanted the children to understand the concept of this amount of time so we created timelines to illustrate this. The children also created illustrations and poems to express their responses to the text.

To help us to study the Stone Age further, we read a second book, Ug. This is the story about a most inquisitive and intelligent boy who is not content with the ways of the Stone Age. He wants to bring about change and make improvements (inventions). As part of our writing for this book, the children created persuasive texts, explored Ug's character (writing in role), and finished with some very interesting poetry about how the past has changed.



History timeline



Ug's trousers

In our Art and DT lessons, the children compared the painting styles of Cezanne and Hockney, they created their own brilliant 'volcano' paintings (using the 'splattering' technique) and they have even learnt how to use the running and cross stitch, producing a pair of soft trousers for Ug.



Volcano painting

.....continued Lower Key Stage 2

Our books have linked beautifully to our History lessons, where we have explored life from Stone Age to Iron Age, learning about hunter gatherers, how they survived and where they lived, and how life gradually changed through the resources available to them, and through the development of their knowledge and skills.

We have linked Science lessons to our learning, as we have explored different types of rocks, soils, types of fossils, and have studied the science behind their existence. Not to mention our Geography learning, where we have found out about volcanoes, the Ring of Fire, and the locations of some of the volcanoes.

As part of our learning, we visited the Natural History Museum. The children were able to revisit their learning through exploring the resources and attending a workshop, where they became paleontologists, being given the opportunity to handle the different types of fossils and even uncover a dinosaur skull!

During our Maths lessons Years 3 and 4 have revisited place value, exploring the position of every digit in a number, using manipulatives to help embed learning. They have also been working hard to understand estimating and rounding. Year 4 have been practising how to add and subtract using the column method, as well as how to use bar models whilst solving one and two step word problems. They have built on their multiplication knowledge by using the distributive law to multiply a 2-digit number by a 1-digit number. Year 3 have also been adding to their knowledge of data; collecting, interpreting and presenting data through pictograms and scaled bar charts.

We would like to congratulate the children for all of their hard work this term and we look forward to beginning our new core book after the autumn break.

Mrs Rossiter, Miss Almond and Miss Gayson

Upper Key Stage 2

It has been wonderful settling into our new classes and getting into the swing of our learning.

Year 5 and 6 have been working incredibly hard these last few weeks and we are so proud of them.

In English we have been reading Journey to the River Sea by Eva Ibbotson. We have enjoyed the main character's adventures in Brazil and we have produced some fabulous writing around this. We have also taken part in a conscience alley, where we thought carefully about what advice we could give to Finn, another of the main characters. We also held class debates!

In Maths, Year 6 have been tackling long division! Which they have really started to get the hang of. Year 5 have been focusing on our written methods of addition and subtraction, revisiting our mental strategies and recognising the importance of the inverse. They have all worked so hard at this and are fabulous mathematicians!

In our Geography and Art lessons we have been focusing on the geographical features of Brazil and also producing rainforest inspired art work and learning about the artist Henri Rousseau.

Also the children have been enjoying their music lessons, learning dance moves and playing instruments to #thatPower by Justin Bieber.

It has been lovely to see the children work in groups to come up with different ways to deliver the rhythm of the song.

We are all looking forward to more fantastic learning after the half term!

Mr Allen, Miss Childs and Mrs Harris



Football

Congratulations to those children who tried out successfully for the school football team. We have been working hard during training at developing our skills as well as learning to work together as a team.

We played our first match of the season against Merton Court and despite taking the lead twice and playing some excellent passing football, Merton Court ended up victorious.

We are looking forward to the rest of the season and some more excellent performances.

Mr Allen

Tri Golf



On Wednesday 2nd October, 10 children from year 4 took part in a Tri Golf festival at Hurstmere School. At the festival, the children took part in lots of different activities which helped with their golfing skills. The children loved taking part and they showed some great skill.

Thank you to all the children, who took part and our spectators for cheering us on.

Miss Gayson

Rock UK

At the end of September, the Year 5 children embarked on their first school journey. Our destination was the Rock UK centre in Wales.

The children had lots of fun abseiling, rock climbing, caving, archery and they also completed the vertical challenge. The children also went on a walk in the Welsh hills. On the walk, we saw sheep and Red Kite birds.

It was wonderful to see the children take on all these new challenges. They were brilliant at encouraging and supporting each other through the different activities. They also became more independent as the trip progressed. They were all able to clear up after dinner every night and tidy their rooms before we left.

I would like to say a huge thank you to Miss Childs, Mr Murphy and Mr Beevers for supporting the children throughout the trip.

Miss Gayson



Dates for the diary 2024

Monday 28th October to Friday 1st November—Autumn Half Term

Tuesday 5th November—Year 6 Junior Citizenship Scheme

Friday 8th November—UKS2 trip to British Museum

Monday 11th—Friday 15th November—Kindness Week

Thursday 14th November—After School Club closed

Friday 15th November—Children in Need

Monday 18th November—Wei Wei class assembly

Tuesday 19th November—KS1 trip to Leeds Castle

Monday 25th November—Ashevak class assembly

Wednesday 27th November—FOLS wreath making evening

Monday 2nd December—Basquiat class assembly

Tuesday 3rd December — Flu immunisation catch up

Friday 6th December—FOLS own clothes day

Saturday 7th December—FOL Winter Wonderland

Tuesday 10th December—Rock Steady Christmas Concert

Friday 13th December—Christmas Jumper Day & Christmas Dinner



Attendance

Monet	97%
Matisse	97%
Murakami	96%
O'Keeffe	97%
Warhol	97%

Thomas	96%
Kahlo	96%
Basquiat	95%
Malone	95%
Ashevak	96%
Wei Wei	97%

OCT '24

AN UPDATE FROM



THANKS TO EVERYONE WHO HAS SUPPORTED US THIS TERM! BINGO, DISCO AND CHRISTMAS BOOKINGS HAVE BEEN A HUGE SUCCESS! WE ARE REALLY LOOKING FORWARD TO THE DISCO AND LETTING YOU KNOW WHAT WE HAVE RAISED! HAPPY HALF TERM!



thank you

THIS TERM WE HAVE BOUGHT:
15 IPADS
VISUALISERS
TROLLEY

WOODEN TOYS
BOOKS
WITH LOTS MORE ON ORDER!



DATES TO REMEMBER:

6TH DECEMBER - OWN CLOTHES DAY - BRING A TOMBOLA ITEM

7TH DECEMBER - 3-6PM - FOLS WINTER WONDERLAND

PLEASE BOOK YOUR FATHER CHRISTMAS SLOTS ASAP! (SEE BELOW)

WE RAISED £620 AT OUR BINGO NIGHT - A WONDERFUL EVENING WAS HAD BY ALL!

Book Now!

WHAT CAN WE DO TO HELP FOLS?

MONTHLY DONATION - COULD YOU SHARE THE PRICE OF A CUP OF COFFEE EACH MONTH? SET UP A STANDING ORDER FOR AS LITTLE AS YOU CAN - NO AMOUNT IS TOO SMALL.
50 PENCE MONTHLY

VOLUNTEER - AS LITTLE AS AN HOUR CAN REALLY HELP

MATCH FUNDING - ASK YOUR HR AT WORK IF THEY DO MATCH FUNDING - THIS COULD DOUBLE THE FUNDS WE RAISE!

27.11.2024
7-9pm
FOLS WREATH MAKING
£35.00

SCAN ME

Help Us For Christmas Winter Wonderland

27.11.2024 7-9pm

£35.00

Support the Fun!

FOLS

In the summer term FOLS purchased more than £2000 of books for the class libraries which the children had requested. There was lots of box sets requested including Dogman, Tom Gates, Percy Jackson, Isadora Moon and the extremely popular books written by David Walliams,

