

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	Comments
Inspire children by providing them the opportunity to meet an athlete during an Olympic year. We had an athlete day in Spring when we were visited by Emmanuel Oyibo-Coker. He is a current Commonwealth British Champion gold medallist and Paralympian.	Our athlete visitor spoke about his journey to becoming an athlete and told the children that they need to have determination, resilience and self-belief. Emmanuel then led PE sessions showing the children how to stretch properly with static and dynamic stretches and then the children loved taking part in the running games. The children were inspired by the visit with lots noting that they too would like to become an athlete like Emmanuel.	For next academic year look into another athlete day to inspire the children as well as increasing their activity.
Continue to develop our competition provision.	The school took part in 7 competitions this year including: football, basketball, badminton, athletics, cricket and swimming. As a school we also held sport events such as the bunny hop and the athlete day as well as sports day. The school was awarded a Gold School Games Mark award for its participation in Bexley school games and its offer in PE as a whole.	Continue to take part in Bexley school games competitions and festivals. To maintain the Gold Award for next academic year.
Introduction of Orienteering	The school now has orienteering maps that have been created. A lead teacher has also been trained in delivering the orienteering and has fed back to staff briefly on how this works.	Continue to develop orienteering in the school with a roll out to pupils. Continue to develop the CPD of PE within the school. A particular focus on ECTs and new teachers to the school.

What are your plans for 2024/25?

How are you going to action and achieve these plans? £18610

Intent

Implementation

Key indicator 1: The engagement of all pupils in regular physical activity.

- Increase the amount of participation in sports at lunch time.
- Increase the amount of activity in the day by each class having movement breaks at least once a day.
- Increase the variety of sports clubs available to children.
- Ensure children are active for 30 minutes a day.

- Teach school sport to provide sports for the children at lunchtime three times a week. (£4,902)
- Email links to teachers: go noodle, Zumba kids and Joe wicks to be used as movement breaks within class.
- Provide children with a range of sports clubs: netball, football, multiskills. Through in school provision and outside provision.
- Continue to improve with OPAL to create more purposeful playtimes. Continue to provide equipment to improve activity at lunch and playtimes. (£3000)

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

- Raise the profile of sporting achievements within the school.
- Use the school website as a tool to promote sport within school.

- Celebrate the schools love of sport through certificates in assemblies and display of children's achievements.
- Publish photos and updates of sport within the school on the school website.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Increase the knowledge and skills of all staff in teaching of PE and sport.
- Increase the amount of high-quality lessons in the school.

- CPD will be provided for teachers for half a term each led by teachschoolsport. (£3,629)
- Research into complete PE for planning and schemes of work. (£1500)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Children have access to a wide range of sports and sports equipment.
- Children have the opportunity to take part in new sports.
- All children to have the opportunity to take part in orienteering.
- Give children the opportunity to try a new sport with a sport taster day.

- Review current resources and replace in areas the school is lacking in terms of a rich and broad sports curriculum. (£4479)
- Take part in Bexley School Games festivals throughout the year.
- Follow on from the introduction of the markers and the maps children will be able to take part in an orienteering session this year.
- Engage with a sports company to enquire about a sports taster day. (£400)

Key indicator 5: Increased participation in competitive sport

- Increase pupils' access to local competitions.
- Increase in the amount of competitions the pupils take part in.
- Inspire children to take part in competitive sport.

- Keep up to date with competitions available through contact with the Bexley School Games coordinator.
- Sign up for a variety Bexley competitions.
- Participate in the Bexley football league matches. (£100)
- PE lead to check the Silver/Gold Award criteria and use this as a guide to make sure the school is participating in as many competitions as is feasible.
- Book an athlete visit. (£600)

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Children have more purposeful playtimes and opportunities to actively play. Children have movement breaks during the day to ensure at least 30 minutes of activity per day. Children will be more engaged in sport at lunchtimes and they can begin to form their own games.</p> <p>Children will feel proud of their achievements in PE and this will increase the children's participation in further competitions or festivals. The publishing of photos and updates of sport within the school will raise the profile of sport within Longlands to the wider community.</p>	<p>Measure the amount of activity the children are taking part in throughout an average day through surveys. Evaluate the amount of children who are participating in sports clubs and continue to look at opportunities to increase the amount of sports children have access to.</p> <p>Check the amount of festivals and competitions that children have taking part in this year. Pupil voice from the children.</p>
<p>Staff will be confident in delivering high quality PE lessons. The continuation of CPD will come from sharing good practice within school. The plans from sessions are available for all teachers to use for future lessons.</p>	<p>Through learning walks there will be evidence of high-quality lessons being delivered. Teacher's confidence in teaching PE skills will increase – check through surveys. An increase in children's attainment throughout the year.</p>
<p>Children have access to a wide range of sports. They are taught PE skills in high quality lessons. Ensure the effectiveness of all new equipment through audits and learning walks. Equipment to be stored safely and securely to ensure longevity.</p> <p>Children will be inspired by new sports and feel proud to represent the school in sport.</p>	<p>The PE overview will show a variety of sports taught throughout the year. Learning walks in lesson will show children using available PE equipment.</p> <p>An increase in children's participation in competitions and festivals.</p>
<p>Children will have the opportunity to practice orienteering skills. Teachers will be trained and therefore the learning will be sustainable.</p> <p>More pupils will have access to local competitions. More pupils will take part in competitions and festivals. Pupils will be inspired and be able to ask an athlete how they themselves could become an athlete.</p>	<p>A survey to be taken to check teachers and children's confidence levels in orienteering. Photos of children taking part in orienteering.</p> <p>A measured increase in children's participation in festivals and competitions. Pupil survey on impact of athlete visit.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?