



# Longlands Primary School

Wednesday 17th July 2024



## *A Message from the Headteacher:*

*As you know this is my final piece for a newsletter as Headteacher of Longlands. I just want to express my thanks and sense of gratitude for your support during my time as Head. It has been an absolute delight getting to know you, and to have the privilege of sharing your children's lives watching them grow and develop over the years, both past and present. Longlands has certainly enriched my life and I will take away some incredible memories with me as I end my ten and a half years as Headteacher of this wonderful school. Your kind words and best wishes have humbled me and helped me make the transition into my early retirement a lot easier. As I move onto a new chapter in my life, I know that the school is in a good place as our most recent Ofsted report acknowledged. I am confident that the school will continue to go from strength to strength and that Mr. Baines with the support of the staff team, will do a great job of driving the school forward, as Longlands starts another new chapter in its long and illustrious life. With the next academic year in mind, the Governing Body have asked Mr Baines to include an introduction to himself which you will find at the end of the newsletter.*

*I wish you all every happiness for the future*

**Miss Owen**

## EYFS

The children have been fully immersed in their topic on Traditional Tales. They really enjoyed looking at different versions of the same stories and seeing what was the same and what was different. They have become experts at sequencing and retelling stories which will stand them in good stead when they move up to year 1. They are equally fantastic at putting themselves in the role of a character and writing speech bubbles. We were particularly impressed this half term with the children's ability to become super scientists and understand all about changing states of matter. They understand that the particles in solids are stuck all close together, in liquids they are more spaced out and move slowly and in gases they move quickly and are far apart. They were able to draw pictures of the particles and explain their drawings. They then used this knowledge to think about different materials and make predictions about how to melt chocolate quickly and where the best place to put it would be. In maths, we have been recapping all our prior learning and have been using the rekenreks to show doubles and for addition and subtraction. Last week the children took part in a very exciting Olympic workshop whereby they learnt all about the Olympics through the ages. The children are very excited about going to year 1 and are looking forward to finding out what class they will be in on Friday and meeting their new teachers. We are all very proud of all the amazing learning the children have undertaken this year and wish them all the best for the future. Don't forget that you can come in and look at your child's 'All About Me' book with them straight after school on Thursday.



**Mrs Allen, Miss Sheridan, Mr Murphy and the EYFS Team.**

## **Key Stage 1**

*As part of our science topics (animals including humans and habitats), we took a trip to Howletts Zoo. We learnt about the different animals that we saw there. We saw elephants, tigers, red river hogs, monkeys and meerkats. We looked at their diet and their habitat.*

*Back in the classroom, we wrote a recount of our trip. We also used google slides to create information presentations about our favourite animals.*



**Miss Taylor, Miss Gayson, Ms Laughland, Mr Morand and the KS1 team**

## **Lower Key Stage 2**

The children have worked very hard over the year, and we would like to congratulate each and every one of them for working so hard. We are very proud of their efforts and achievements. This is what they have been up to since the last newsletter:

In English, over the last few weeks, the children have built on their knowledge of the characters from the book, *Oliver and the Seawigs*, and they have been studying the plot closely, to consider the actions of the characters. They have gone on to write more diary entries, have created an instruction leaflet on how to care for a 'pet', created a playscript based on the events from the story, and used language from the text to create their own figurative poetry.

All three classes have used their designs to create some truly magnificent seawigs (and have used some very interesting items, inspired by the text).



*Completed Seawigs*

In building on our knowledge of *Living Things and Their Habitats*, the children have used their knowledge and have carried out further research, to create classification tables on mini-beasts. They have also made posters using their knowledge, facts and information on the negative effects of environmental issues, so that people are highlighted to the problems caused by man.

In RE, the children have studied Christianity, to know that Christians are guided by words of Jesus, written in the Beatitudes and the commandments, and have considered how they could use the words to carry out good deeds in their lives.

*In Maths, Year 3 have been using and creating bar models to assist them in working out word problems involving addition, subtraction, multiplication and division, and Year 4 have completed their work on shape and symmetry, and have built on their knowledge of direction, learning how to read and plot coordinates on a graph, and explain how vertices have been translated to alternative points.*

*This week, the children have begun to work on their Art and DT project, 'Designing and Creating' (leading on from a ballet workshop by the Royal Opera House, which the children completed earlier on in the year).*

*We would like to wish you all a safe and happy summer holiday!*



*Design and create ballet scene from Alice in Wonderland*

**Mrs Rossiter, Miss Almond, Miss Black, Mrs Harris and the LKS2 Team**

## **Upper Key Stage 2**

What a year it has been! You have all worked so hard and we have had so many glorious moments. Each topic has brought us together as we explored a variety of different types of lesson and ways to learn. Our learning has taken us all the way from the Anglo Saxons to World War 2! What a journey! Your engagement in our Power of Reading books and your enthusiasm for learning has been fantastic all year. You have worked hard in all of your subjects, you should be proud of your accomplishments. We are proud of you. Well done for being fantastic, we know you will continue to shine in your next chapters of life.

Best Wishes,

**Mr Allen, Miss Childs, Mr Thurston and the UKS2 team**

---

## **Farewell Year 6**

We are sorry to see you go but please remember that you have been a real credit to our school, and to yourselves, over the past 7 years. You have made us laugh and brought much joy to Longlands Primary School. Your attitude towards learning has been super!

We are so proud of who you have become, and want you to take all that you've learned into your next phase of life at secondary school. Continue to remember to be kind, be brave, be honest, be creative, be happy, be thankful, be humble and above all... be you.

We will miss you hugely... but remember: we'll always be your primary school, and you'll always be our Year 6 who made us proud throughout your time with us. Lastly, well done for putting on such an amazing end of Year production. You are all superstars!

Well done Year 6!

## Cricket



A group of Year 4 children took part in The Kent Cricket Finals at Sidcup Cricket Club. They played 5 matches and had a mixture of wins and losses. Rodyah was presented with a magic moment award for her outstanding bowling. Mrs Ward was very proud of all the children who represented the school and had lots of fun in doing so. Thank you to Fraser in Year 6 who was the “team coach” and helped umpire the matches.

---

## Gardening Club

The flowers and vegetables that Mrs Svensen and the Gardening Club planted and looked after this year won Silver when judged by London Children’s Flower Society!



Gardening Club will continue again next term with a focus on planting bulbs and winter vegetables.

---

## Olympic Workshop

Last week, each class had the opportunity to take part in an Olympic Workshop. In the workshop, the children learnt about the origins of the Olympics from Ancient Greece to now. The children enjoyed getting in their time machines and re-enacting some of the ancient sports. It was very informative and I hope this will make the children excited for this years Olympic games.



## **UKSA**

*On Friday 21st June, Year 6 set off to the Isle of Wight for 4 days of water sport fun. We were blessed with beautiful and sunny weather. The children were able to learn how to kayak, paddleboard, sail a keel boat, and sail a dingy. They all encouraged each other to take part in each of the activities. It was lovely to see the children's water confidence increase as the trip progressed. We also had great fun at the disco, where we had a preview of some of the production songs!*

*We also had a surprise visit from Mr Allen, who was able to join us for paddle boarding and dingy sailing. It was certainly a fantastic opportunity for all of the children, and I know that they will all take away special memories from the trip.*



---

## **Wrap around care**

*Mrs Foster and Mrs Needham would like to wish you all a lovely summer holiday. They look forward to seeing the children at breakfast club and after school care again in September.*

*Please book the sessions you need for the first week of the new term on IRIS Parentmail by 30th August.*

---

## **School Fund**

*There are 3 payment items of varying amounts loaded onto IRIS Parentmail if you would like to make a voluntary contribution towards school fund for the year 2024/2025.*

---

## **School Uniform**

*We have instructed Caseys Schoolwear in Blackfen to stock our logo uniform—jumpers, cardigans, school bags and PE kit. You can purchase instore or online*

*<https://www.caseysschoolwear.co.uk/primary-school/longlands-primary-school.html>*

## **A fond farewell**

We will be saying goodbye to Mr Thurston at the end of this term as he leaves Longlands to take up a position in another Bexley Primary School in September. Mr Thurston has had a very successful year and I know that he has had a real impact on the children in his class over this past year.

On behalf of all of us, I would like to wish him every success and happiness in his teaching career over the coming years.

**Miss Owen**

---

## **Bexley Selection Test 11 plus**



As in previous years, we will be closing the school on the morning of the Bexley selection test , which this year falls on the morning of Tuesday 10<sup>th</sup> of September. (Those children taking the test should aim to arrive at school for 8.40 am when the gate will be opened.)

School will open at 12.55pm for KS1

School will open at 1.25 pm for all pupils in KS2

## **Dates for the diary 2024**

Thursday 18th July—Year 6 Production

Monday 22nd July—Year 6 Leavers Service at Christchurch

Tuesday 23rd July—After School Care is closed

Wednesday 24th July—Inset day

Monday 2nd September—Inset day

Tuesday 3rd September—Inset day

Tuesday 10th September—Bexley Selection Test—Year 6

Wednesday 11th September—EYFS siblings 1st day

Thursday 12th September—EYFS 1st day

Wednesday 18th September—Year 5 residential trip ROCK UK

Friday 4th October—LKS2 school trip Natural History Museum

Wednesday 9th October—Individual / Sibling school photos

Monday 21st October to Friday 25th October—Year 6 Bikeability

Tuesday 22nd October—Flu immunisation

Monday 28th October to Friday 1st November—Autumn Half Term

**Wishing you and your families a restful and enjoyable summer break.**

**Miss Owen and the Longlands Staff Team**



## **Attendance**

Monet	93%
Matisse	92%
Murakami	96%
O'Keeffe	95%
Warhol	98%

Thomas	92%
Kahlo	96%
Basquiat	96%
Malone	96%
Ashevak	93%
Wei Wei	95%

## **Message from Mr Baines**

Dear Parents and Carers of Longlands Primary School,

I am delighted to have been appointed as the new Head Teacher for Longlands Primary School, and I am very much looking forward to getting to know all our pupils, parents, carers and staff in September.

I have been at my current school for 12 years, 4 of those years have been as Head Teacher. I started at my current school as a Newly Qualified Teacher and I have been given lots of opportunities and taken on many roles during my time working at the school and Trust; including Phonics Lead, English Lead, Assistant Head Teacher, Deputy Head Teacher and finally as Head Teacher.

When I first visited Longlands, and on all subsequent visits, I was immediately struck by how respectful and welcoming the pupils were. I was also impressed by the sense of community at Longlands between all stakeholders and the local community itself. On one of my visits to Longlands, I was able to accompany the School Council to the local Care home to see just how strong the Longlands community links are firsthand.

I know that a successful and happy school depends on all of us working together. As parents and carers, you make an important contribution to your children's achievements, and I'm excited to build on the relationship between you and the school. I look forward to meeting many of you on the playground in the morning and after school and at events that we will be hosting throughout the year.

My dog Douglas, also known as Doug, will be joining me at Longlands. Douglas has been a Dog Mentor for over a year working with children and spending time in class. Doug is very happy working in a school and provides lots of support to pupils, staff and parents and carers. You will get to know Doug very well. He is a very good boy.

I am looking forward to building relationships with you all and leading Longlands onto the next stage of our journey together.

Yours sincerely,

**Mr Baines**



At The National College, our WakeUpWednesdays guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formally delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

### WHAT ARE THE RISKS?

#### MISSING ITEMS

Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

#### SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

#### DATA MISUSE

Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

#### FAKES OR REPLICAS

It's certainly not unheard of for poor-quality products to be falsely marketed as luxury items, using misleading pictures or clever wording. These shrewd-looking sales are sometimes aided by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of bagging a high-end item for a fraction of its usual price will outweigh any suspicions they may have.

#### SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to go without both the product you bought and the hard-earned cash you spent on it.

#### MISLEADING DESCRIPTION

Some people will be able to notice when, say, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practices even exist. While it's illegal to advertise one thing and sell another, plenty of shrewd traders use clever wording and emotions to get around this.

## Advice for Parents & Educators

### ALWAYS STAY ON THE APP

It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

### BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

### CHECK REVIEWS

Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

### KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you peeling the item. Send the package's tracking number to the buyer and keep it easy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

### Meet Our Expert

Dr Claire Matthews is an online safety consultant at @CyberMums, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and online behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at [nationalcollege.com/guides/shopping-apps](http://nationalcollege.com/guides/shopping-apps)

X @wake\_up\_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 24.04.2024

JULY '24

AN UPDATE FROM



SUMMER HOLIDAYS

LOADING ...



FOLS WANTED TO SAY A HUGE THANK YOU TO EVERY SINGLE ONE OF YOU WHO HELPED, DONATED, VOLUNTEERED AND SUPPORTED US THIS YEAR!



WE RAISED OVER  
 £12,000

**WHAT CAN WE DO TO HELP FOLS?**

**MONTHLY DONATION**

COULD YOU SPARE THE PRICE OF A CUP OF COFFEE EACH MONTH? SET UP A STANDING ORDER FOR AS LITTLE AS YOU CAN - NO AMOUNT IS TOO SMALL.  
50 P  
40 P

**VOLUNTEER**  
AS LITTLE AS AN HOUR CAN REALLY HELP



**MATCH FUNDING**

ASK YOUR HR AT WORK IF THEY DO MATCH FUNDING. THIS COULD DOUBLE THE FUNDS WE RAISE!

**INFLATABLES DAY**  
**WE RAISED:**  
**£4198.90**

The poster features the FOLS logo at the top, the text "INFLATABLES DAY WE RAISED: £4198.90" in the center, and several circular photos of people at an event at the bottom.

**NEXT AGM DATE FOR THE DIARY**  
**19<sup>TH</sup> SEPTEMBER AT 7.30PM**