



Longlands Primary School

Wednesday 19th June 2024



A Message from the Headteacher:

The summer term is now well underway and as always, the pace of life seems to be very hectic. It was wonderful to see so many of you cheering on your children at Sports Day last Friday despite the drizzle! The children had a wonderful time and it was great to hand out several Golden Awards in Achievements Assembly on Monday to children whose teachers wanted to acknowledge their wonderful participation and stand out contributions to this event.

The eagle eyed amongst you may have noticed my successor in the playground with me this morning. Today was the first of our hand over visits, where Mr. Baines is coming into school to spend time with myself and other members of the staff team in advance of his September start. I know that he really enjoyed meeting the children in lessons and at breaktime. He will be coming into school again over the coming weeks and no doubt your children will be telling you all about meeting him!

For the remainder of the term, there is much to look forward to and I hope you enjoy reading the articles in this month's newsletter about what has happened so far this half term.

Miss Owen

EYFS

Monet and Matisse really enjoyed their trip to Hall Place whereby they learned so many facts about butterflies and moths. The children also went on a minibeast walk around the grounds and found lots of different tiny creatures.

In Monet class the children wrote wishes and read them aloud just before they released their butterflies over at Forest School.

The new topic of Traditional Tales is going well and both classes enjoyed the story of The Three Little Pigs last week and thought about how all the characters were feeling. They wrote speech bubbles from the different characters perspectives and listened to a different version which seems to say the wolf is innocent! This week we have been looking at the story of Jack and the Beanstalk and have planted our own beans to see if they can grow in a bag! The children thought about if they had magic beans and threw them out the window what might be at the top and we were very impressed with their beautiful, imaginative drawings.

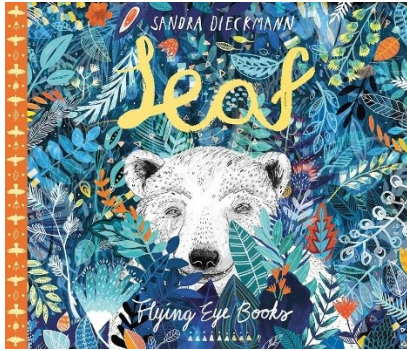
In maths we have been recapping all our learning from the year including doubles, halves, addition, subtraction, subitising and 2d/3d shapes.



Mrs Allen, Mrs Sheridan, Mr Murphy and the EYFS team

Key Stage 1

This term in KS1, we are reading the book 'Leaf' by Sandra Dieckmann. In the story, a polar bear arrives unexpectedly in the woods, the other animals fear and avoid him – and his odd habit of collecting leaves only adds to their distrust. The children have been learning about polar bears this week and creating a factfile filled with lots of interesting facts.



In Maths, year 2 have been working on addition and subtraction using different methods such as partitioning, round and adjust and number bonds. In year 1, the children have been enjoying investigating capacity and volume by filling containers with different amounts of water.



In Science, we are continuing our topics of animals including humans and habitats. In Warhol and Murakami class they have been kindly donated two giant African Snails. The children will be learning about the needs of these snails in science this week.



Miss Taylor, Miss Gayson, Ms Laughland, Mr Morand and the KS1 team

Lower Key Stage 2

In English, for the past two weeks, the children have been getting to know the characters in their new core reading book, *Oliver and the Seawigs*. To help them understand the story better and the actions and emotions of the characters, they have written diary entries in role. They have also been looking at the meaning of the word 'sarcasm', to better understand the 'Sarcastic Sea' (mentioned in the book). The children have gone on to sketch a scene from the story, just by listening to the description, which then helped them to write poetry to describe one of the isles from the book.

The children have also designed their own seawig, in preparation for creating one in their DT lesson. They have had to give careful consideration to the materials they will use.

Our Science this term is *Living Things and Their Habitats*. So far, we have been learning about the 7 life processes that all living things do, and have studied how animals are classified into vertebrates and invertebrates and how they can be further split into five groups: amphibians, birds, fish, mammals and reptiles by their different characteristics. We have begun to look more closely at some of them during a visit to Forest School, where we inspected the various mini-beasts and wild plants.

In RE, the children have been learning about the meaning of the Golden Rule
-That the Golden Rule can be found in the thinking of many different groups of people
-That acting in accordance with the Golden rule can have an impact on lives.

In Maths, Year 3 have been concentrating on Angles and Shape and Measure, and Year 4 on Shape and Symmetry.



Year 3 playing 'Three in a Row - A shapes game



A sketch of an isle from 'Oliver and the Seawigs

Mrs Rossiter, Miss Almond, Miss Black, Mrs Harris and the LKS2 Team

Upper Key Stage 2

It has been a very busy time in Years 5 and 6! We have been on our trip to the imperial War Museum and the Year 6's are about to embark on their school journey to the Isle of Wight.

As well as our trips we have been working hard in English with our Power of Reading text 'Pig Heart Boy' and have been engaging in some amazing debates and really empathising with the main characters dilemma. We have also been linking our science to this text and have been learning about the circulatory system and how the heart actually works.

In maths, Year 5 have been learning about negative numbers as well as converting units of measure.

Year 6 have been busily putting together their fantastic end of year production! It is going to be amazing and we can't wait for you all to see it!



Mr Allen, Miss Childs, Mr Thurston and the UKS2 team

Sports Day 2024

Thank you to everyone who came out to support our annual Sports Day despite the weather conditions.

We started off with the KS1 and EYFS events. The children worked well as a team in all the activities and races. They took part in activities such as goal shooting, egg and spoon, obstacle race and sack race. It was lovely to see the children cheering each other on. A huge well done to the teams who won the individual events. All the children should be very proud of all their efforts in each of the races.

For the KS2 events, the children took part in their houses: St Georges, St Andrews, St Patricks and St Davids. The children took part in a variety of events such as relay race, obstacle race, long jump and hurdles. It was great to see the children in their house colours taking part in races as a team. The overall winner for the KS2 events was St Georges.

The Year 6 took part in a lap race. Well done to the winners: Izzy, Lily, Amelie, Reece, Barney, Fraser and Cooper.

I would like to say a huge thank you to all staff who supported on the day and the year 6 helpers for their support.



Miss Gayson

Basketball Competition

On Wednesday 15th May, Longlands took part in a basketball competition that was held in Trinity School. In the tournament we were competing against other schools within Bexley in 3v3 basketball games. Our team consisted of Nate, Alfie and Kayleigh. They were absolutely fantastic both in offensive and defensive play. Our Longlands team came third overall in the competition and they should be immensely proud of the basketball skills that they displayed. Thank you to the parents who came along to support!



Gardening Club

Mrs Svensen and the children have been extremely busy and the plants around school are blooming beautifully! Plants will be available to purchase at FOLS Inflatable Day to raise funds.



Parent Governor Visit

My name is Victoria Adduono, I'm a parent governor at the school and the link Governor for science. I have been a parent governor since September 2022. On Monday 10th June, I visited some of the students in years 1, 2 and 3 with Mr Allen, where they were learning about living things and how to classify them. It was great to see the students enjoying their science lessons, and I was impressed with how much they know about different groups of animals!

At Longlands, the students learn about a range of different scientific topics and regularly complete practical work. The students produce excellent written work and can confidently talk about their scientific findings. I was also lucky enough to meet the new class pet for Warhol class - a baby Giant African Land Snail, who has been named 'Baby Sarah!'

Dates for the diary 2024

Thursday 20th June—Class photos

Friday 21st June—Murakami class assembly

Friday 21st June—Year 6 UKSA trip

Monday 24th June—Year 4 Swimming Gala

Friday 28th June—FOLS own clothes day

Wednesday 3rd July—KS1 trip to Howletts

Friday 5th July—New starters EYFS stay & play

Friday 5th July—Monet class assembly

Thursday 11th July—Summer concert TO BE CONFIRMED

Tuesday 16th July — Rock Steady concert

Thursday 18th July—Year 6 Production

Monday 22nd July—Year 6 Leavers Service at Christchurch

Wednesday 24th July—Inset day

Monday 2nd September—Inset day

Tuesday 3rd September—Inset day



Attendance

Monet	93%
Matisse	95%
Murakami	93%
O'Keeffe	95%
Warhol	96%

Thomas	92%
Kahlo	94%
Basquiat	96%
Malone	96%
Ashevak	93%
Wei Wei	96%

PARKING

We are constantly receiving complaints from our neighbours regarding parents and carers parking dangerously and inconsiderately.

Please can we remind you not to park over the neighbours driveways. Leaving your vehicle unattended over driveways has resulted in our neighbours missing important appointments and being late to collect their own children.

Parking on the corners of Recreation Road and Woodside Crescent should be avoided too as this causes obstruction, meaning pupils and parents are not able to cross the road safely.

Thank you for your cooperation.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Primarily tailored by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Telling a loss in one's stride is also an admirable trait and can help children and young people gain respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an inclusive sport where all children feel welcome and valued, regardless of their skill level. Reinforce the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressures.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Support for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unflinching criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Incorporating a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practice this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>

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JUNE '24



AN UPDATE FROM



WE ARE SO EXCITED ABOUT
OUR FOLS INFLATABLES
DAY!
WE REALLY HOPE YOU WILL
JOIN US FOR LOTS OF
GREAT FOOD, DRINK AND
FUN!

INFLATABLES DAY

SATURDAY,
JUNE 29TH
12-3PM
AT LONGLANDS
PRIMARY SCHOOL



WRISTBAND PRICES

PRE-SCHOOLERS	PRICE £6
SCHOOL AGE	PRICE £10

UNDER 2'S FREE
ADULTS FREE



SUZIE STORYMAKERS, THE CRAFTY DEN AND MUCH MORE!

